ASCC Race, Ethnicity, and Gender Diversity Panel

Approved Minutes

Monday, September 26th, 2022 1:00 PM-2:30 PM

Carmen Zoom

Attendees: Abrams, Hilty, Fletcher, Miriti, Price-Spratlen, Steele, Vankeerbergen

**Agenda**

1. Discussion of the Panel’s expanded role
	1. Richard Fletcher met with the Anika Anthony, Asst. Vice Provost and Director of the Drake Institute. They discussed the Panels plan to meet twice during AU22 with current instructors of REGD courses.
	2. The Panel discussed possible formats for these meetings; Lisa Abrams put forth the College of Engineering’s Faculty Learning Communities as a model, since they have been quite popular.
	3. The Panel considered a variety of methods for contacting all REGD course instructors (directly or via department chairs,) and discussed some preliminary numbers compiled by ASC Curriculum and Assessment Services regarding seats in REGD classes on the Columbus campus for AU22.
2. Discussion of the 9/23/22 ASCC Meeting
	1. The Panel considered whether they should pursue a change to the ELOs for the category to include disciplinary self-reflection. They note that changing the ELOs would require working with the Office of Academic Affairs and ULAC, and the ultimate approval of the Council on Academic Affairs.
	2. The Panel commented on the discussion at the ASCC surrounding the requirement for students in GenEd 1201 to meet with an instructor of a General Education course.
3. Approval of 9/12/22 minutes
	1. Price-Spratlen, Abrams; approved with one abstention
4. History 2610 (existing course with GEL Historical Study and GEL Diversity—Social Diversity in the U.S. & GEN Foundation: Historical and Cultural Studies; requesting new GE Foundation: REGD) (tabled from last time)
	1. **Contingency** – The Panel commends the department for changing the course title to better reflect this newest version of the course. However, the Panel asks that the department amend course title on the Course Change Request form (pg. 1) to read “A Survey of U.S. Women’s and Gender History: Diversity and Intersections” so that the syllabus and the course catalog/schedule of classes will be in alignment.
	2. **Contingency –** The Panel requests that the department more clearly demonstrate on the syllabus their engagement with ELO 1.3. Specifically, the Panel would like to see how students will interact with intersectionality at a theoretical level, and how they will apply that newly acquired theoretical knowledge to generate more consideration of race and ethnicity given the course’s heavy focus on gender. The Panel notes that this engagement with intersectional theory could be demonstrated at the level of course materials (readings, lecture topics, etc.) and/or via assignments like the final paper, which currently does not articulate issues of race and ethnicity as components of possible topics.
	3. *Recommendation*: The Panel reminds the department to update the syllabus statements and “boilerplate” to reflect the campus of offering. For example, the information regarding Counseling and Consultation Services (syllabus pg. 6) includes referrals to both Columbus and Newark Campus services, which could cause confusion for students.
	4. *Recommendation:* The Panel suggests that the department update their Title IX statement (syllabus pg. 6 under “Ohio State information about sexual misconduct/relationship violence”), as Mollie Peirano is no longer the Title IX Coordinator. The most up-to-date version of this statement is available here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
	5. Comment: The Panel offers a friendly reminder to the department that students following the new General Education (GEN) will not be required to take English 1110 (though it is still an option) and that History 3620 might be available to a wider range of students if the pre-requisite were changed to “Completion of GE Foundation Writing and Information Literacy course”.
	6. Abrams, Price-Spratlen; unanimously approved with **two contingencies** (in bold above), *two recommendations* (in italics above), and one comment.
5. WGSST 2327 (existing course with GEL Cultures and Ideas & GEN Foundation: Historical and Cultural Studies; previously approved for 100% DL; requesting GEN Foundation: REGD) (tabled from last time)
	1. The Panel began discussions on this course but they were not able to coalesce their thoughts into actionable feedback for the department prior to the end of the meeting. The Panel did recommend that the chair set up a consultation with the department to informally discuss some issues before the course is reviewed at the next meeting.
	2. Tabled for lack of time
6. AEDE 2400 (existing course with GEL Diversity—Social Diversity in the U.S.; requesting GEN Foundation: REGD) (return) (tabled from last time)
	1. Tabled for lack of time
7. Sociology 2380 (new course requesting GEN Foundation: REGD)
	1. Tabled for lack of time